

Effective educational management using the Blackboard platform



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This complexity includes rising expectations about the level and quality of interaction



I expect 24x7 on demand access to...

...class availability

...grades

...list of events on campus

...assignments and syllabi

...registration or financial status

...campus, local, and global news

...library resources

...placement office resources



The trend is clear—communication has shifted toward mobile

“By Christmas 2011, smart phones will make up the majority of phones out in the marketplace”^[1]
–*Nielsen Company*

Adoption rates of mobile internet services are being driven by social networking (growing at 197% each year) and mobile applications (growing at 117% each year) ^[2] –*comScore*

In February 2009, social network usage exceeded Web-based e-mail usage for the first time, and the gap is growing ^[3] –*Nielsen Company*

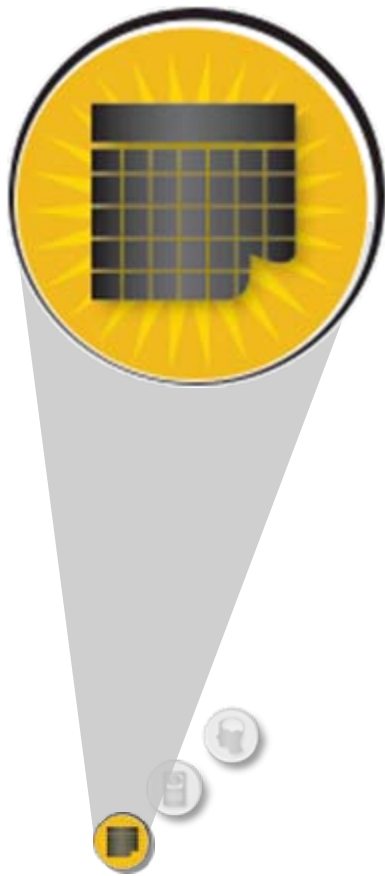


[1] The Nielsen Company at <http://blog.nielsen.com/nielsenwire/consumer/smartphones-to-overtake-feature-phones-in-u-s-by-2011/>

[2] comScore, *The Next Big Things: Mobile Internet & Applications – Gaining Momentum*

[3] The Nielsen Company, *The Global Online Media Landscape* report, April 2009

Level 1: Event-Driven Engagement



Broadcast to entire body or select groups of students and constituents regarding an **upcoming event or deadline**

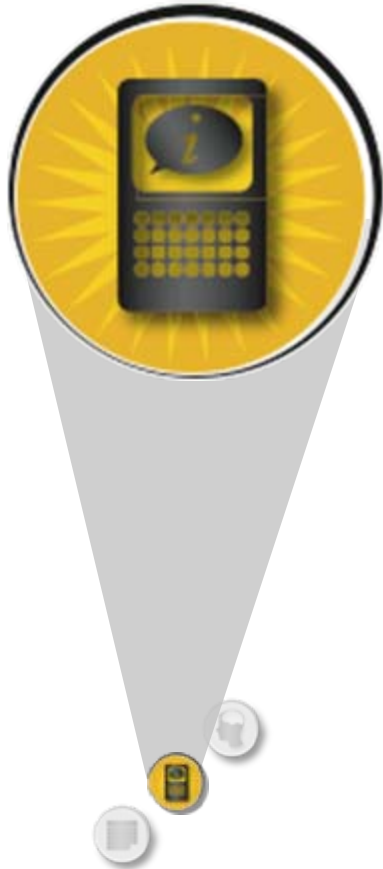
Examples:

- *Registration deadline is approaching*
- *“Welcome Freshmen!” message*
- *Campus events alert*
- *Athletic event parking restrictions*
- *Class drop deadline*

Characteristics:

- *1-way push*
- *Broad reach*
- *Somewhat frequent*
- *Semi-personalized*

Level 2: On Demand Engagement



Request initiated by student or constituent for **specific information** at a **particular moment**

Examples:

- *Faculty contact information*
- *Career center office hours*
- *Book availability from the library*
- *Campus headlines and events*
- *Bus schedules*

Characteristics:

- *Bi-directional*
- *Initiated by requestor*
- *Accessible anytime, anywhere*
- *Personalized*

Level 3: Needs Anticipated Engagement



Proactively providing **personalized** information or content to individuals or groups based on **known details**

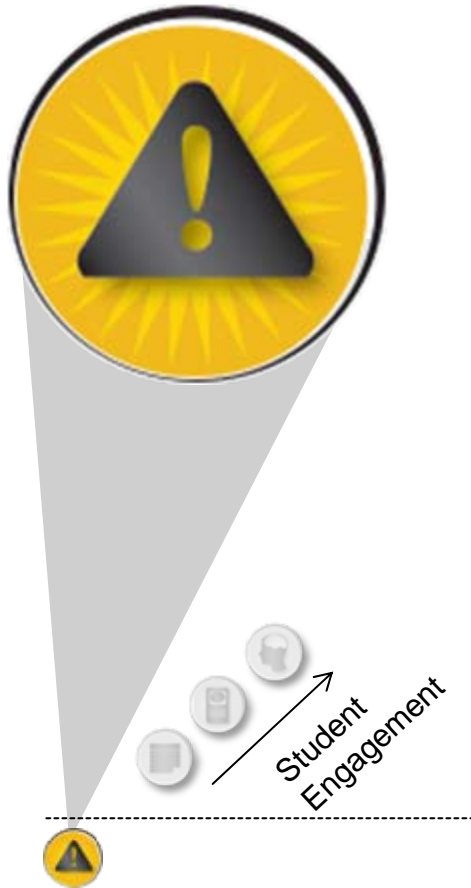
Examples:

- *Exemplary student is accepted to university; is sent scholarship apps customized to their qualifications*
- *Students who have not attended class for the first two weeks are informed of the drop deadline and reminded of school policy*

Characteristics:

- *1-way or 2-way*
- *Anytime, anywhere*
- *Triggered before needs are realized*
- *Highly personalized*
- *Technology helps to identify need and to distribute message*

Sub-Level 1: Safety & Security... critical and informational, but not engaging



Broadcast to entire body or select groups of students and constituents regarding an issue that affects their **safety and security**

Examples:

- *Weather event*
- *Safety consideration*

Characteristics:

- *1-way push*
- *Infrequent*
- *Mass message, no personalization*



Blackboard provides an integrated, student engagement-focused, technology solution



Blackboard Mobile Learn

Blackboard
learn⁺



Blackboard Learn

Blackboard
mobile



Blackboard Mobile Central



Blackboard
connect



Multi-Modal Messaging





Use Case Examples of Student Engagement



Event-Driven



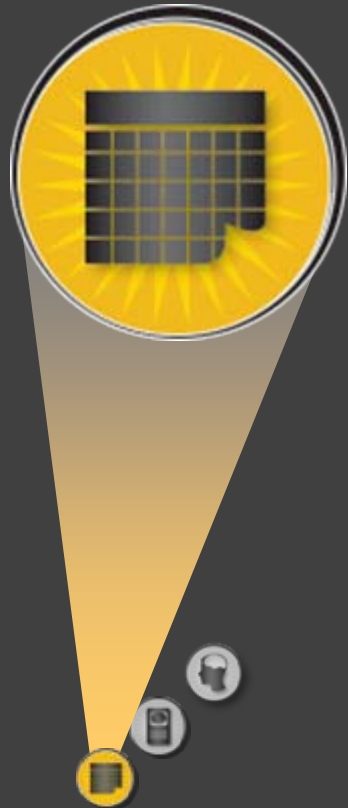
Quick Facts about LACC

- Student Enrollment: 19,748
- 54% of students are immigrants to the U.S.



Solution Background

- Began using the Blackboard Connect™ service for emergency notification only
- Quickly saw value of the Blackboard Connect™ service as a way to reach diverse and distributed student base
- Currently send out 2 to 3 event-driven messages per month following their responsible messaging protocol



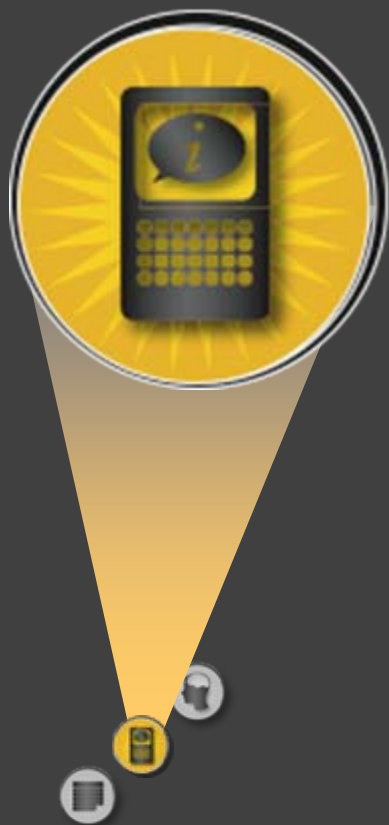


CASE STUDY:
**On
 Demand**



In Motion

USE CASE: *Mobile Application Suite*



Maps



Athletics



Videos



Directory



Courses



Transit



Events



Places



Library



News



Images

Student accesses
 iSHU application on
 their mobile device...

...providing on demand, 24x7
 access to a suite of key school
 resources such as courses, the
 directory, maps, events, news

Needs Anticipated



Quick Facts about Tomorrow U.

- Fictional school that could be anywhere, any size
- Keen interest in engaging students where they are, when they need it, with high value information

Blackboard
connect™

Blackboard
mobile™

Blackboard
learn™

Solution Background

- Innovative use of the Blackboard Connect™ service and the Blackboard Mobile™ platform to optimize location, reach, frequency, and personalization of communication

CASE STUDY: Needs Anticipated



USE CASE #1: Job Search Services



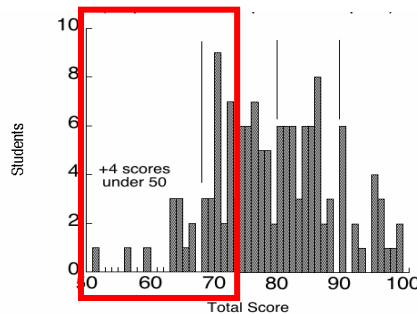
Student frets over job search struggles late in senior year...



...and gets a message from placement center announcing new position posting



USE CASE #2: Academic Support



Class grades are posted....




Resources:

- Office hours
- Tutoring
- Student mentors

Low performers receive message with class standing and support resources





As the divide narrows, student engagement deepens and performance metrics climb

VP Alumni Relations

- ✓ Better contact with more alumni
- ✓ Higher level of giving across the board

Dean of Admissions

- ✓ Improved quality of applicants
- ✓ Higher acceptance rates from top candidates

Professor

- ✓ More engaged classroom culture
- ✓ Improved teacher satisfaction scores

Provost

- ✓ Higher graduation rates
- ✓ Improved academic quality
- ✓ Ability to attract top faculty

Dean of Student Services

- ✓ Improved retention rates
- ✓ Higher student satisfaction scores



What does a fully engaged student experience and learning environment look like to you?

Blackboard Learn for Outcomes Assessment



- University accreditation
- Achieving the quality goals of the university
- Measuring quality:
 - student educational,
 - student engagement,
 - course curriculum
 - content
 - faculty



Vision For Continuous Academic Improvement



Comprehensive Platform

The screenshot displays the Blackboard Comprehensive Platform interface. On the left, a navigation pane includes 'Explore' and 'Discover' buttons, with a tree view for 'Monument University' containing sub-items like 'Administrative Depts.', 'College of Business', 'College of Education', 'College of Engineering', 'College of Health', 'College of Liberal Arts', and 'Evaluation and Assessment'. The main content area shows 'Brady College Assessment Plan' and 'Brady College General Education Requirements'. A 'My Places' sidebar lists 'Department of Educational Technology' and 'Managing Technology for Change'. The 'Discover' page is divided into three columns: 'Plan', 'Measure', and 'Improve'. The 'Plan' column lists 'Institution', 'Units', 'Standards Catalog', 'Unit Goals', 'Workspaces', and 'Curriculum'. The 'Measure' column lists 'Instruments', 'Improvement Initiatives', 'Improvement Projects', 'Portfolio Templates', 'Artifact Templates', 'Surveys', and 'Course Evaluations'. The 'Improve' column lists 'Reporting' and 'Reports Archive'. A 'Learn' section at the bottom right includes 'Manual', 'Success Stories', 'Course Review', 'Program Review', 'Institutional Accreditation', 'Special Accreditation', and 'Strategic Planning'.

It all comes down to





Thank You!

Harry Tubben

